

PATRIOT NEWS



NEWS

VOLUME 30, NO. 5

BUDGET 2017

Class of 2017

Valedictorian and Salutatorian Announced

Cherry Valley-Springfield Central School is pleased to announce the Valedictorian and Salutatorian for the Class of 2017. **Tanner Yager** has been named as Valedictorian and **Elizabeth Jacoby** has been named Salutatorian. Both are exemplary students and citizens and have also been involved in numerous community activities, sports and clubs.

Valedictorian—Tanner Yager

Tanner Yager carries a very tenacious, encouraging, courteous personality. He has proven himself in educational pursuits and beyond Cherry Valley-Springfield Central School. He has not only proven himself to be a superior scholar as well as an outstanding community member, acquiring the characteristics to be named CVS-CS's Valedictorian of the Class of 2017.

After graduation Tanner has decided to serve our country in the U.S. Navy. He plans to pursue a position in the Navy's nuclear engineer department. After serving in the Navy, Tanner's dreams are to work with disabled kids. He has chosen this career path because he's always felt the need to give back.

Tanner's scholastic performance during his time here at Cherry Valley-Springfield Central School has been exceptional. He has challenged himself and achieved notable results, completing advanced placement classes offered at our school. He also attended ONC BOCES and was enrolled in the info tech program there, giving him a well-rounded education.

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Salutatorian—Elizabeth Jacoby

Elizabeth Jacoby's journey for academic excellence has produced many accomplishments during her years here at Cherry Valley-Springfield Central School. She has undertaken numerous challenges in her school career and has proven herself to be a superior scholar and community member, earning the title of Cherry Valley-Springfield Central School's Salutatorian of the Class of 2017.

After graduating from CV-S, Elizabeth plans to attend SUNY New Paltz and later attend medical school to pursue a degree in becoming a doctor. Elizabeth feels that this career field seems like the right choice for her because she enjoys helping people.

Elizabeth has exhibited phenomenal academic performance here at Cherry Valley-Springfield and has worked assiduously in prevailing in many advanced placement courses offered here at CV-S in the last four years.

Elizabeth has been active in many clubs here at Cherry Valley-Springfield including the Outward Bound Community Service Project, SADD, Foreign Language Club, Iridescence, National Math Honor Society, CFES (College For Every Student), Drama Club, National Honor Society, National English Honor Society, Ski Club, Senior High Band, Senior Jazz Band, Junior Leadership and she is the Vice President of Student Council.

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Superintendent's Message

Dear Parents and Community Members,

It is hard to believe how the time has flown by since I began as Superintendent in July and now it is time for the annual budget vote. When you read this newsletter there will be about eight weeks left before summer recess. Overall, the school year has been productive and students are continuously amazing us. We really do have a great group of students who walk our halls everyday.

It has been a busy year. Besides our focus on raising student achievement, we have been busy working with multiple stakeholders to evaluate where we stand as a district in terms of curriculum & instruction, technology, building and grounds, and the transportation fleet. Our ultimate goal is to look forward and create 3-5 year plans, and with those plans have a vision in place of where we want to be. As with any plan we have to look at our finances. We created a budget that begins to put our plans in action.

On Tuesday, May 16, we will ask you to vote on the 2017-18 budget. This budget provides provisions for technology for both of our students and staff and also professional development for staff. In terms of building & grounds, we feel it would be beneficial to the district to re-establish the head custodian position that was abolished a number of years ago. The budget also includes two new buses; one purchase, one lease. We have put together a long-term plan that will put us on a 7-year purchasing plan with our transportation fleet. In order to reach that plan there will be a combination of purchasing and leasing for the next couple of years. We will continue to include \$100,000 in the budget for minor renovation projects. The next minor project would be the replacement of interior doors throughout the building.

In combination with the budget vote we will have a Capital Project Proposal. Within this newsletter you will find information on the scope of the proposed project, how it will be financed, and how it will affect you as a resident of the Cherry Valley-Springfield Central School District. If, after reading this newsletter, you would like additional information regarding this proposed capital project, please attend the budget hearing or contact me in the district office. I would be more than happy to discuss this with you.

Our annual budget hearing is on Thursday, May 4 at 7:00 p.m. in room 145. I hope all will attend and also remember to vote on May 16 from 12 Noon to 8:00 p.m.

And, finally, I want to take this time to tell you how pleased I am to have spent the past nine months here at Cherry Valley-Springfield. I have found the students, staff and parents welcoming and focused on student achievement. Everyone puts kids first and it shows. It is a school community that I am proud to work in and reside in. I am looking forward to continue advancing our district with always putting students at the forefront of our decisions.

Sincerely,
TheriJo Climenhaga
Superintendent

Prom Project

On March 28, the guidance department hosted Prom Project 2017. Over 50 brand new dresses were available to look at and try on for the prom planned in May. The dresses were donated by individuals and a bridal shop that is no longer in business. The program offers an affordable alternative to purchasing a dress. Dresses can be borrowed and all that is asked is that they are properly cleaned and returned to the Guidance Office after the event. For more information contact the guidance department at school.



Milk Matters...
No Bones About It,
Kids Can't Do Without It.
Milk for Strong Bones & Teeth

...never stop drinking milk

MILK

HOW MUCH CALCIUM DO YOU NEED EACH DAY?

AGES	CALCIUM (MG)
1-3	600
4-8	800
9-18	1,300

One 8 oz. glass of milk has about 300 MG of calcium.

NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT

For more information, contact the NICHD/Milk Matters Clearinghouse at 800-370-2943.

Valedictorian—Tanner Yager (continued from page 1)

In addition to his academic pursuits, Tanner has been active in athletics. He ran Varsity Track in his freshman, sophomore, junior and senior years, showing impeccable leadership skills. He was also on the Cross Country team his sophomore and junior year. Tanner was also involved in Senior High choir, SADD, Drama Club performing in various productions, Varsity Club, Student Council, National Honor Society and Technology Club.

Tanner not only excels in the classroom but also in his community. He took it upon himself to make a cart for a man named Ralph that collects cans alongside the road. Tanner built this cart in our school’s woodshop later to donate it to Ralph so it would be easier to collect more cans and bottles. That is only one example of many community

service projects Mr. Yager has performed. He also made a very empowering video showing the effects PTSD has on Veterans for a project in our Speak Truth to Power Class here at CV-S.

Tanner is an outstanding student, who has truly dedicated himself to his learning during his time here at Cherry Valley-Springfield Central School. He has been proactive in advertising the well-being and success of those in our community and beyond. We are most confident that he will experience many endeavors in his quest for success. We congratulate Tanner Yager on attaining the honor of being Cherry Valley-Springfield Central School’s Valedictorian of the Class of 2017.

Salutarian—Elizabeth Jacoby (continued from page 1)

Elizabeth not only excelled in the classroom’s here at Cherry Valley-Springfield but also in her classroom at the ONC BOCES New Visions Medical Program. This program is designed to give seniors interested in the medical world a chance to explore their options. Seniors enrolled in this program spend their year at the Bassett Medical Center located in Cooperstown, NY. While there they undergo rotations in the hospital, visiting 25 different hospital departments. They are able to work alongside doctors, technicians, therapists and nurses. Doctors mentor students and answer any questions they have about their profession. This has allowed

Ms. Jacoby to pursue her interest in becoming a doctor and to better decide what field of medicine she would like to go into.

Elizabeth’s efforts and ongoing drive and determination have allowed her to effectively prepare for her future plans. She has always had a passion for learning. We are confident that many opportunities will present themselves to her in her journey for success. We congratulate Elizabeth Jacoby on being named Cherry Valley-Springfield Central School’s Salutarian of the Class of 2017.

School bus transportation is safe.
In fact, buses are safer than cars! Even so, last year, approximately 26 students were killed and another 9,000 were injured in incidents involving school buses. More often than not, these deaths and injuries didn't occur in a crash, but as the pupils were entering and exiting the bus.

Stay away from the bus until it comes to a complete stop and the driver signals you to enter.
Stay away from the bus until the driver gives his/her signal that it's ok to approach.

Keep a safe distance between you and the bus. Also, remember that the bus driver can see you best when you are back away from the bus.
Have a safe place to wait for your bus, **away from traffic and the street.**

When being dropped off, exit the bus and walk ten giant steps away from the bus.
Use the handrail to enter and exit the bus.
Protect yourself and watch out!

Be aware of the street traffic around you.
Drivers are required to follow certain rules of the road concerning school buses, however, not all do.

National Agriculture Literacy Week

The week of March 20 was National Agriculture Literacy Week. Volunteers visited our elementary classes during the week and read to the students the story *The Grapes Grow Sweet* written by Tessa DeCarlo. The book was provided to our school through the NY State Farm Bureau and sponsored by the New York State Agriculture in the Classroom Program. Students learned about how grapes grow, their harvest and what products they are manufactured into. Some classes were given samples of both white and purple grape juice to see which variety was liked the most. In addition to the readings, we celebrated National Agriculture Day on Tuesday, March 21, with a special treat for our students. The atrium was converted into a mini barnyard and we were excited to have a rabbit, several dairy goats, a Boer meat goat and even a baby beef cow to help educate our students on some of the agricultural industries in New York State.

Students had the opportunity to get hands on experiences with the animals and ask questions regarding their care and feeding. The high school agricultural students created displays on corn, soybeans, and production animals. Mr. Lamouret and his students spoke to the classes on what products are made from livestock animals and farm products. We have also included photos of the amazing farm stories that the third graders created in the library using Legos. The children have the full stories, including the problems and solutions in their heads.

Thank you to everyone who helped to make National Agriculture Literacy Week a fun-filled and educational experience for our students. A special thank you to those who brought in the animals and shared their knowledge with us including: Junior, **Megan Wilmot** and CVS Alum, Shannon Sears.



3rd Quarter Principal's List and Honor Roll

Principal's List

Grade 12

Emily Burr
Nicole Deselets
Mark Gustafson
Chelsea Hull
Elizabeth Jacoby
Emily Lincoln
Karah Morton
Daniel Navarro-Gonzales
Dorothy Oakley
Claudia Preston
Sarah Russo
Seth Thomas
Anna Voss
Lukas Webster
Morgan Westerman
Tanner Yager
Kaylie Yerdon

Grade 11

Kayleigh Baker
Kaitlyn Ehlers
Whitney Fink
Skyler Girard
Marcus Mosenson
Amanda Pressly
Samantha Rockwell
Megan Wilmot
Jacob Wilson

Grade 10

Heather Brining
Ryan Burr
Makayla Gwinn

Grade 9

Luke Bartlett
Morgan Collins
Rylee Dea
Kelsey Girard
Josephine Herzog
Matthew Kröll
Larry Kroon
Alana Latella-Devine
Luke Loveland

Matthew Mosenson
Christine Stanton
Austin Yerdon

Grade 8

Marissa Abbruzzese
Nicholas Bennett
Brady Benson
Zoe Climenhaga
Loial Davis Fralick
James Herzog
Mia Horvath
Jaelyn Jaquay

Allison Lennebacker
Sarah Lewis
Lillian Lighthall
Andrew Oram
Abigail Peterson
Rebecca Phillips
Jordan Sprague
Chloe Thalheimer

Grade 7

Arianna Bresee-Kelsey
Barry Ellis III
Vanessa Erkson
Kyle France
Madison Hastings
Dylan Huff
Marijke Kroon
Gabriel Oakley
Joseph Pressly

Brandon Preston
Maeve Rauscher
Madison Reyome
Alyssa Rockwell
Andrew Rockwell
Camilla Tabor
Mary Beth Wait
Oskar Webster

Grade 6

Julianna Abbruzzese
Ryan Barnes
Chase Benson
Ariana Bosc

Trynity Dewey
Jeremiah Hillhouse
Jillian Johnson
Emily Kröll
Joleen Lusk
Lydia Lusk
Arianna Mosenson
Katrina Rivera
Jade Thalheimer
Joanna VanGelder
Madison Westerman

Honor Roll

Grade 12

Kyle Cummings
Dakota Dornburgh
Matt Dyn
Ashley Fairchild
Matthew Gustafson
Anthony Hurley
Joseph La Rosa
Triston Maaser
Andrew Richards
Hannah Roos
Victoria Viscosi

Grade 11

Nathan Climenhaga
Davis Collins
Isabel Daley
Garret Fassett
Zoey Horning
Savanna Jicha
Avalon Kubis
Bryana Reckeweg
Jenna Stalter
Alexis Stasilli

Grade 10

Alex Cronkite
Matthew Dawson
Hailey Erway
Jessica Lundy
Michael McCallion
Tyler Richards

Grade 9

Natalie Davis
Valissa Douglas
Philip Kubis
Kendra McGovern
Ahnalese Misiewicz
Douglas Moore
Felicia VanBuren

Grade 8

Caleb Carpenter
Zoe Dewey
Luke Dubben
Ezra Earl

Michael Freer
Owen Johnson
Johanna Mosenson
Jillian Rockwell

Grade 7

Brooke Cavaco
Cendra Crawford
Nathan Douglas
Ian Earl
Jesse Fink

Kalvin Grimm Jr
Landon Hamilton
Sheena House
Kaitlyn Jicha
Brandon Lundy
Conner Morrison
Allan Parker
Jackie Riavez
Emma Whiteman

Grade 6

Trevor Carley
Tyler Douglas
Sydney Kukulech
Ivan Latella-Chicaiza
Riley Mance
Oren Prime
Olivia Webster
Stephanie Whiteman
Meredith Wilson

CONGRATULATIONS

Alumni Spotlight

Ryan Williams

One of this month's alumni spotlight is Ryan Williams, who graduated from Cherry Valley-Springfield Central School in 2001. Ryan grew up in Springfield and has since moved to Atlanta, Georgia where he works as a staff attorney at the Law Office of Nancy J. Whaley—Chapter 13 Trustee and volunteers at humane societies in his free time. While at CV-S Ryan remembers how beneficial the small town life was, saying that the relationships built there are unique and long-lasting. He also remembered Mrs. Jaquay as he commented how she was like a second mother to him and how much she helped him through high school. After graduating Ryan moved to Jacksonville, Florida to attend law school. He feels completing his law degree is one of his greatest accomplishments. In Florida he passed the State Bar Exam and then moved to Georgia to practice law. Ryan and his wife presently live in a big city and spend their time going to professional and college sporting events, shows, conventions, and festivals. Even though they love the city life, sometimes they leave the city to go hiking or camping. Additionally, Ryan and his wife are avid travelers; they have been to Costa Rica and South Africa. They are currently planning a trip to Italy. Throughout Ryan's life and travels one thing that he has learned and wants to share with the students of CV-S is; "Don't be afraid to take a chance in life, the only way you are ever going to know is if you try. It may not work out, but you will gain from it nonetheless." Ryan is a great inspiration for the students of CV-S.

—Article written by *Anna Voss*

Tara Kells-Moore

Tara Kells-Moore, alumni of Cherry Valley-Springfield Central School, today lives in Bangor, Michigan with her husband and three children; Abigail, Madison and Keith. Tara is a Physical Therapist Assistant, a great career, but it was not easy for her to get there. Tara worked through many things during her life before she settled in Michigan. All of her early experiences taught her that there is a world of opportunities out there, you just have to go for it.

Growing up Tara lived in the town of Cherry Valley and attended CV-S in the 1990's. Unfortunately, Tara was faced with the death of her mother at the age of 16. Although the loss was a huge setback, it did not hold her back from working for the life that she wanted. Throughout high school she worked three jobs, took advanced classes, was an athlete and president of the Drama Club. After her mom's death, Tara was taken in by Marilyn Clapper and Barbara and Ted Duesler, who were close friends of Tara's mom. They encouraged Tara to finish school and be all that she had potential to be. With thanks to them, Tara graduated high school in 1994 with an honors diploma.

After graduation from CV-S she attended Herkimer Community College in the Physical Therapy Assistant program and graduated in 1996. Her first clinical instruction was at Springbrook, a residential facility for handicapped people near Oneonta. Tara stated she found it difficult to work there and not be able to take these children home with her. During this employment, she took two students to the New York State Game for the Physically Challenged. Throughout this time period, when money became tight, Tara worked two jobs to pay rent. Her next job was as a traveling PhTA. This was a good job for her because it paid for room, utilities and a car payment. From this experience, Tara became licensed in Missouri, Wisconsin, Ohio, North Carolina, Florida, Michigan, Illinois, and Indiana. She enjoyed this travelling PhTA experience, met many amazing people and learned a great deal of information that she has been able to use throughout her life.

Eventually, Tara changed jobs and began working for Ford Motor Company as a body mechanic. She worked at Ford until the plant closed down in 2003. After the shut down, she returned to the medical field for employment. She worked as a wound care specialist treating ulcers and wounds in outpatient long-term care settings. When her family decided to move to Michigan, she learned that the State of Michigan did not allow therapists assistants to do wound care, so she was not able to be wound care certified. Changing job directions again, Tara became a regional manager for Kindred Rehabilitation and a clinical instructor at Black Hill College. Additionally she has worked as a manager in the long-term care field where she works on financial budgets and hiring employees. As her children became older Tara wanted to become more flexible so she is currently doing Home Health Therapy. Even with all these jobs she participates in, she enjoys traveling in the summer.

Tara is certified as a LSVT BIG, a certification given to a physical or occupational therapist to address the unique movement impairments for people with Parkinson disease. She finds it humbling to help people every day in their homes where they are the most comfortable. Tara is sad that she doesn't get back to the Cherry Valley area very often because "growing up in Cherry Valley was a very grounded experience." As Tara reminisces on her life, she claims that her biggest professional accomplishment was becoming a clinical instructor to teach new students. She is an activist for LSVT BIG and the organization for APTA (American Physical Therapy Association).

If Tara could come back to CV-S and teach a class, she would teach, *Do-it-yourself*, because she was on her own at age 16 and had to figure out how to pay for her own car and college. She hopes her class could inspire others to believe in themselves because as she states, "even if you think you can't, you can." While in high school Tara really enjoyed

Continued on next page

Alumni Spotlight (continued from previous page)

her English teacher Ms. Maggie Bouck who still teaches at Cherry Valley-Springfield. Tara has a lot of faith in students who graduate from Cherry Valley because she believes that all CV-S alumni can teach others about small town kindness and caring. She believes the world can be a hateful place and yet when returning to CV-S, it's always the same and people look out for each other.

Tara has become very successful, traveled to many parts of the country and is extremely happy to carry good qualities from small town Cherry Valley into her adult life. While I spoke with Tara she claimed that if she could give advice to the students, she would say, "Work hard and know what you want." She advises all students, that even if life throws you the biggest curve ball, "if you put your mind to it and push yourself hard, you can make anything happen."

—Article written by *Kaylie Yerdon*

Joshua Mabie



Joshua Mabie is one of this month's Alumni Spotlights. Josh grew up in South Valley and presently resides in Los Angeles, California. He is a creative director and directs freelance commercials and works with a company called BOND. He is presently working on a project that he hopes will become what he can call his greatest professional accomplishment. He couldn't

currently discuss the project but he has also directed a trailer for the Hunger Games. Outside of filmmaking, his interests include martial arts, rock climbing and camping. Josh claims that the most valuable lesson he has learned in life is if you want to learn anything, the best way to do it is go and find every resource you can and immerse yourself completely. He also adds that, "no one is going to hand you anything, the best recourse is to teach yourself to learn. If you become good at learning then no craft is outside your reach. It's a wonderful world we live in when you can find more knowledge than all of history combined on the internet."

Josh says that although he is not one to pick favorites, CV-S has an incredible teaching staff and each of them were hugely influential in helping to shape him into the individual he is today. He claims that the most valuable lesson he learned at CV-S was the value of teamwork which has influenced both his career and personal life. He says, you can't win a championship by yourself, no matter how badly you want it. A championship doesn't just mean sports, that "championship" can be anything from the next promotion to a successful relationship. He suggests that communication and teamwork are key to success in any endeavor. If he were to come back to CV-S to teach a course, he says that

it would either be a class on filmmaking or writing and he would entitle the course, *Story—from Creation to the Screen*. His advice to all students is to pursue whatever it is that makes them happy; find what makes you happy and do it until it kills you.

His last piece of advice is regarding the alumni of CV-S and their role on shaping the future. "As I mentioned earlier, the teaching staff at CV-S is second to none, and have helped create so many talented individuals. I am very proud to look around at my friends and graduates that are doing so many amazing things. CV-S really is a special place that pushes the students and alumni to do what they can to create a brighter tomorrow. I feel like each of us does whatever we can to help create that future; whether it's shaping people's minds, creating art that influences others, or careers that have a more tenable outcome like working for a non-profit, the military or the government. People often underestimate the contributions of parents and the act of being a parent. Which, in my mind, is just as important in shaping the future as any career. Parents are raising the future, whether they're aware of it or not."

—Article written by *Dorothy Oakley*

Weston Johnson

Weston Johnson grew up in Middlefield and attended Cherry Valley-Springfield Central School with the Class of 2008. Like many of the alumni from our school, Weston has made many great accomplishments within his career. He attended SUNY Albany from 2008-2011 graduating Summa Cum Laude with a Bachelor's Degree in English and a Minor in Theater. He then attended Syracuse University Newhouse receiving a Masters in Advertising in 2013. Today he is the Senior Account Manager for the web marketing company, Razorfish.

Weston presently lives in New York City with his wife. He feels his greatest professional accomplishment to date has been the creation and management of the Starwood Hotels first Enterprise-level Remarketing campaign. At CV-S Weston was involved with many clubs and sports. He played soccer, baseball, ran track and field, was in student council and drama club. As part of CVS Drama he performed in many of the CV-S productions including playing Abner in *Lil Abner*, Hawkeye in *MASH* and Danny in *Grease*. Drama is a passion he continued while at SUNY Albany, the CV-S English classes and the drama club travelled to Albany one year to see him in a production of *Antigone*. In all he was in five college productions and did some playwriting as an undergraduate.

If Weston could come back to CV-S to teach one class, he would call it, *Advertising in 2017* and he would teach students about advertising and marketing. He would teach

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Our Community.



Our Stu





dents.



The Sound of Music
Drama Production



Our School.

A Message from the Board of Education

On behalf of the Cherry Valley-Springfield Board of Education I would like to remind you of the upcoming annual budget vote on May 16, 2017. This year's proposed 0% tax levy was reached with a lot of hard work and discussion between the Board of Education and our Administration. The community is very supportive of the school and according to the State Aide projections the district will be receiving more funds from New York State than originally anticipated so the Board of Education would like to show their thanks for the community support by keeping the tax levy at 0%.

In addition to the annual budget proposition this year we are asking for your approval to lease a 65-passenger bus and to purchase a 65-passenger bus. Both buses are part of our on-going plan that not only provides for our current needs but also looks toward the future. Speaking

of the future, you will also find on the ballot a proposition for a capital improvement project. As we all know too well our own properties and houses are in constant need of upkeep much like our school buildings are and as many of you are aware we have been including the \$100,000 maintenance projects within the actual budget. However, some of the necessary repairs and upgrades require a more substantial financial backing from the district and that is the reason for the capital improvement project. Mrs. Climenhaga will be sharing more details regarding the proposed capital improvement project within this budget newsletter.

As always, we thank you for your continued support of our District.

Sincerely,
Robert L Tabor,
Board President

Budget Hearing

Thursday, May 4, 2017
7:00 PM
Room 145



Budget Vote

Tuesday, May 16, 2017
Noon-8:00 PM
Main Foyer

Please Take Time to Vote on Tuesday, May 16, 2017

Alumni Spotlight *(continued from page 7)*

the students in this class about the power of data within technology and advertising. Today, nearly everything we see and interact with in terms of media is based on information—we can use that information to personalize advertising to anyone and everyone and it is only getting more relevant and personalized by the day.

Weston stated his favorite teacher in school was Mr. Jaquay because he always been interested in history and Mr. Jaquay talked about history and taught it in a very conversational and approachable way. “On top of that, my

fondness for him comes a lot from my experiences with him as a student council advisor, class advisor and coach of several sports I played (basketball and track). I always felt that he was emotionally invested in me, my success, my well-being, and the same things for all of my classmates.”

Finally, Weston concludes with one of the most valuable lessons he learned both in and out of school that he would like to share with the students of CVS is to “try everything; you’re not going to be good at everything but try it all and do it with an open mind.”

—Article written by *Sarah Russo*

Propositions to be on Ballot

Proposition One

- To adopt the budget as presented in the amount of \$13,500,708, to authorize the Board of Education to levy and collect the necessary taxes. The Board of Education is hereby authorized to expend the sum of \$13,500,708 as General Fund Appropriation Budget for the 2017-18 school year and to levy the necessary tax. This represents 1.2% budget increase and a tax levy of 0.00%.

Proposition Two—Bus Lease

- Shall the Board of Education be authorized to enter a lease for one 65-passenger bus for a period of 5 years, with the total cost not to exceed \$16,500 per year which will be paid in annual or more frequent installments for a period of up to 5 years? The source of the funds shall be a tax upon the taxable property of the District to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education.

Proposition Three—Bus Purchase

- Shall the Board of Education be authorized to purchase one 65-passenger bus, with the total cost not to exceed \$105,000? The source of the funds shall be a tax upon the taxable property of the District to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education.

Proposition Four—Capital Project

- Shall the following resolution be adopted, to wit: RESOLVED, that (a) the Board of Education (the “Board”) of the Cherry Valley-Springfield Central School District (the “District”) is hereby authorized to undertake a capital improvement project consisting of the construction, reconstruction, renovation and improvements to facilities of the District, including but not limited to the following: (A) the reconstruction of the existing Main Building, (B) the reconstruction of the existing Transportation Building, (C) miscellaneous site work and improvements at each of the two facilities, including preliminary costs and costs incidental thereto and to the financing thereof (collectively, the “Project”), the foregoing to include the acquisition of furnishings, equipment, machinery and apparatus required in connection with the purposes for which such facilities are used, and all ancillary or related work required in connection therewith; and to expend therefor, including for preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$3,120,000; (b) the District is hereby authorized to expend funds in the amount of \$460,700 from the District’s Capital Reserve Fund to finance a portion of such cost, (c) a tax is hereby voted in an amount not to exceed \$2,659,300 to finance the balance of such cost, such tax to be levied and collected in installments in such

years and in such amounts as shall be determined by the Board; (d) in anticipation of such tax, obligations of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed \$2,659,300, and a tax is hereby voted to pay the interest on said obligations as the same shall become due and payable; and (e) New York State Building Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied. NOTICE IS HEREBY FURTHER GIVEN that the School District has adopted the findings of Griffith Dardanelli Architects which determined that the undertaking of the Project is a Type II action that will not have a significant effect on the environment and, therefore, no other determination or procedures under the State Environmental Quality Review Act (“SEQR”) is required.

Please Take Time to Vote on Tuesday, May 16, 2017

Proposed 2017-18 Budget includes:

- Expansion of College level courses to High school students
- BOCES programs including Occupational Education, Special Education, etc.
- Professional Development for staff in interventions and technology integration
- Re-establish the head custodian position
- A \$100,000 project that will be aided by NYS
- Purchase of one bus and lease of one bus
- Adult Education courses and programs

Board Vacancies

Two 5-year term vacancies are to be filled on the Board of Education. The vacancies are created by the expiration of the terms of Kevin Lennebacker and Jeffrey Wait.

Absentee Ballots

Application for Absentee Ballots may be obtained at the District Office at the Cherry Valley-Springfield Central School, 597 County Route 54, Cherry Valley New York 13320. Such applications must be received by the District Clerk at least seven days before the vote if the ballot is to be mailed to the absentee voter, or the day before the vote if the ballot is to be delivered personally to the absentee voter.

Voter Qualifications

A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen years of age or older, and (3) a resident within the School District for a period of thirty (30) days next preceding the annual vote and election.

2017-18 Budget Overview

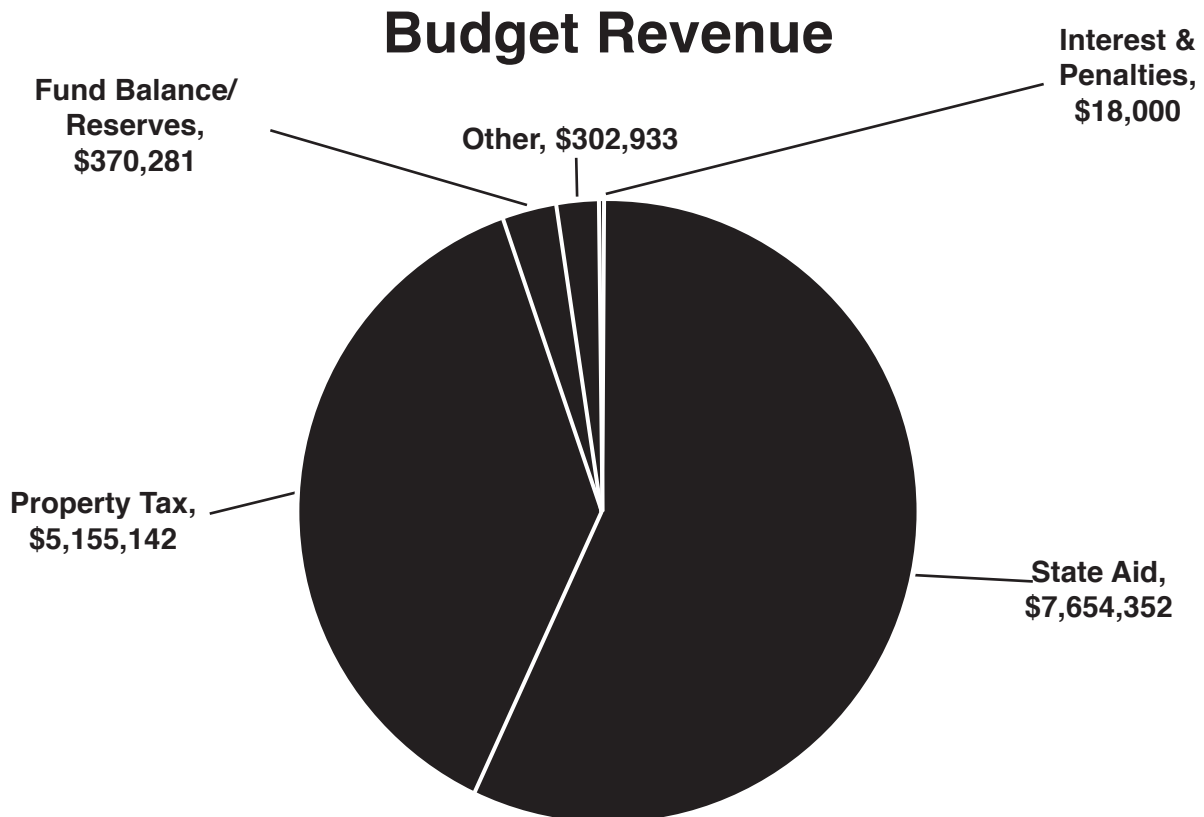
General Fund Appropriations by Component

	Amount	% of total
Administrative	\$1,283,634	9.5%
Program	\$9,570,924	70.9%
Capital	\$2,646,150	19.6%
TOTAL	\$13,500,708	100%

General Fund Revenues

	2016-2017 Current	2017-2018 Proposed
Property Tax	\$5,155,142	\$5,155,142
State Aid	\$7,597,208	\$7,654,352
Other	\$203,933	\$302,933
Fund Balance/Reserves	\$370,000	\$370,281
Interest & Penalties	\$18,000	\$18,000
TOTAL	\$13,344,283	\$13,500,708

Tax on True Rate	12.987979	13.147093
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Administrative Component

The administrative budget includes those expenses directly related to the functioning of the Board of Education, District Clerk, Superintendent's Office, Business Office, BOCES Administrative charges and Supervision. The administrative budget is decreasing by 7.2%.

	Adopted Budget 2016-2017	Proposed Budget 2017-2018	\$ Change	%Change
Board of Education	\$19,200	\$19,200	\$0	0%
Central Administration	\$181,700	\$172,782	-\$8,918	-4.9%
Finance	\$178,600	\$197,844	\$19,244	10.77%
Staff	\$32,412	\$27,223	-\$5,189	-16.01%
Central Services	\$185,595	\$181,400	-\$4,195	-2.26%
Special Items	\$202,600	\$201,471	-\$1,129	-.6%
Supervision and Training	\$205,860	\$210,014	\$4,154	2.02%
Employee Benefits	\$269,602	\$273,700	\$4,098	1.52%
TOTAL	\$1,275,569	\$1,283,634	\$8,065	-7.2%

Program Component

The program budget includes those expenses directly related to the teaching of students. Those include teachers, assistants, aides and other professional salaries, BOCES charges, supplies, textbooks, special education costs, health, guidance, co-curricular activities and athletics. This area also includes transportation expenses directly related to the functioning of the bus garage and the operation of the bus fleet. The program budget is increasing by 2.81%

	Adopted Budget 2016-2017	Proposed Budget 2017-2018	\$ Change	%Change
Legal	\$8,888	\$8,500	-\$388	-4.36%
Teaching Regular School	\$2,573,112	\$2,675,552	\$102,440	3.98%
Programs for Special Needs	\$1,310,695	\$1,218,117	-\$92,578	-7.06%
Special Schools	\$540,062	\$566,036	\$25,974	4.8%
Instructional Media	\$212,157	\$221,958	\$9,801	4.61%
Pupil Personnel Services	\$536,248	\$460,103	-\$76,145	-14.19%
Pupil Transportation	\$672,687	\$721,906	\$49,219	7.31%
Community Service	\$1,500	\$1,500	\$0	0%
Employee Benefits	\$3,454,294	\$3,697,252	\$242,958	7.03%
TOTAL	\$9,309,643	\$9,570,924	\$261,281	2.81%

Capital Component

The capital budget includes Operations and Maintenance expenses including salaries, fringe benefits, utilities, and supplies directly related to the cleaning and maintenance of the District's building and grounds. This portion of the budget also includes principal and interest costs related to the borrowing for our capital improvement projects. The District receives 81.5% building aid from NYS for this. Purchases for buses is reimbursed by NYS at 61.5% over five years. \$100,000 transfer to Capital Fund will provide funding for interior door replacement project. The program budget is decreasing by 4.09%.

	Adopted Budget 2016-2017	Proposed Budget 2017-2018	\$ Change	%Change
Operation & Maint. of Plant	\$772,812	\$714,837	-\$57,975	-7.50%
Refund of Property Taxes	\$3,000	\$3,000	\$0	0%
Employee Benefits	\$297,493	\$222,422	-\$75,071	-25.23%
Bonds	\$1,585,764	\$1,595,891	\$10,127	.64%
Transfer to Capital Fund	\$100,000	\$100,000	\$0	0%
Transfer to School Lunch Fund	\$0	\$10,000	\$10,000	100%
TOTAL	\$2,759,069	\$2,646,150	-\$112,919	-4.09%

Proposed Budget Q & A

Q: What is the increase in the local property tax levy?

A: Zero, 0.00%

Q: Does the STAR program still exist?

A: Yes, the School Tax Relief Program, which is known as STAR provides a partial exemption from school taxes. All New Yorkers who own and live in their home and earn less than \$500,000 are eligible for a STAR exemption on their primary residence. Exemption amounts are shown below. The Equalization rate, set by the State, and assessments set by township, will affect the exception value. Enhanced STAR provides a larger exemption on the primary residence for people over 65 years of age and who earn less than \$86,000. This exemption requires initial online registration with New York State. If you qualify, you will receive a STAR credit in form of a check, rather than receiving a property tax exemption. If you or spouse recently turned 65, or if your income fell below \$86,000 due to changing circumstances, please apply online.

2017-2018 CV-SCSD STAR Maximums		
Municipal Name	Basic	Enhanced
Town of Canajoharie	\$342	\$710
Town of Cherry Valley	\$363	\$765
Town of Decatur	\$353	\$693
Town of Middlefield	\$350	\$725
Town of Minden	\$358	\$709
Town of Otsego	\$358	\$723
Town of Roseboom	\$340	\$680
Town of Springfield	\$344	\$674
Town of Warren	\$293	\$585
Town of Westford	\$357	\$694

Q: How are your dollars spent?

- A: By state law the budget is divided into three categories:
- **Program—70.9%:** This category includes expenses for the instruction and transportation of students.
 - **Capital—19.6%:** This category includes capital improvement and operations and maintenance costs.
 - **Administrative—9.5%:** This category includes costs for administration, supervision and legal services.

Q: How is education funded at CV-SCSD?

A: State aid covers approximately 57% of our expenses. Property taxes cover an additional 38% and other sources cover the remaining 5%.

Q: What is the difference between the State Aid we received last year versus the State Aid we will be receiving this year?

A: The District anticipates receiving approximately 5% more aid for the 2017-18 school year. This is mostly from gains in Foundation and Transportation Aid.

Q: What has been done to reduce the budget to its present level and limit the taxes?

A: The Board of Education at Cherry Valley-Springfield CSD works hard to balance the needs of the students and the taxpayers' ability to pay. We have put together a budget that is fiscally responsible and that sustains our educational programs. The district continues to be efficient with the following efforts: bringing services back into the district, sharing maintenance and transportation staff, and exploration of grant opportunities.

Q: What happens if the budget is voted down?

- A: If the proposed budget is voted down the Board of Education has three choices.
1. They can adopt a contingency budget.
 2. Put the same budget before the voters for a second time in June.
 3. Revise the defeated budget and put that budget up for another vote in June.

Q: What is a contingency budget?

A: A contingent budget is a budget that includes the minimum funds necessary to operate and maintain schools and educational programs, preserve the property of the district, and to assure the health and safety of the students and staff. Ordinarily contingent expenditures are determined by the Board of Education and are subject to certain regulations.

Q: What would the District have to do to develop a contingency budget?

A: The current NYS laws include a new calculated tax levy for each school district. Cherry Valley-Springfield's calculated cap for next year is 0.00%. If a contingency budget happens, the tax levy would remain at 0.00%.

Q: Adopting a transportation plan.

A: The District has worked to create a long-term plan for replacement of buses. This plan creates consistency for replacement, consistency in Aid verse Debt, and a clearer vision for the district moving forward.

Proposed Capital Project

How was the decision made to Proceed with a Capital (Building) Project?

Every five years, schools in New York State are mandated to complete a Building Condition Survey. CV-SCS retained Griffith Dardanelli, an architectural firm, to complete the survey the fall of 2015. The Building Condition Survey studied every aspect our building and grounds, determining any areas that had exceeded their “useful life”, or would within a few years exceed their “useful life.”

In developing the scope of this proposed capital project, the Board of Education and its Building Committee used the data in the Building Condition Survey to determine what should be included in the project that we are now proposing.

In order to continue to protect our district’s investments in our school, and in accordance with the Building Condition Survey, several improvements need to be made to the building and grounds so that our school can continue to provide a safe and efficient learning environment for our community well into the future.

Scope of Project

Throughout this project, infrastructure (electrical, plumbing, heating/ventilation) systems will be improved.

Main Building:

- Exterior masonry & steel restoration
- Reconstruct atrium curtain wall and platform steps
- Bracing at roof deck and at interior walls
- Add water isolation valves
- Improve kitchen (cafeteria) drainage
- Replace restroom plumbing
- Address classroom air intake
- Improve air condition in offices
- Improve HVAC isolation and controls
- Improve lighting in the HS gym
- Replace septic tank

Transportation Building:

- Improve storm water site drainage
- Replace overhead doors at the bus wash bay
- Improve accessibility—exterior and interior
- Reconstruct concrete pad & replace fuel oil tanks
- Replace electrical receptacles at interior columns
- Improve bus wash infiltration system
- Replace heaters in the bus wash bay
- Repair bus “pit” walls
- Address rust on columns and on bus lift

What is the Proposed Cost of the Project?

The proposed cost of the project is \$3,120,000. The cost includes all costs associated with the project, including design costs, construction management costs, fees, incidentals, and actual construction costs.

How will the Project Be Funded?

Cherry Valley-Springfield School’s State Building Aid Ratio is 81.5%. This means that any part of the capital project that is

aidable will be aidable at that percentage. Our project is all aidable items. The District Proposed Capital Project has \$97,470 remaining in EXCEL aid, which can be applied to specific parts of the project that address capacity, energy, accessibility, health, safety, and educational technology. The District also intends to use \$460,700 of capital reserve to the project to reduce local share.

With the use of EXCEL aid and capital reserve, the district will need to issue bonds to fund the remaining \$2,564,830. As the bonds are repaid over a period of fifteen years, the principal and interest will be offset by state aid calculated at the percentage noted above (81.5%). The unpaid portion of the expense is referred to as the “local share,” which will be, on average, \$24,338 per year. An estimated average annual impact per \$100,000 full value property will be \$5.26.

What is the Proposed Timeline for the Project?

Capital Project Phase	Dates
Pre-Referendum Planning	Fall 2016
Community Awareness	December 2016- April 2017
Public Hearing	May 4, 2017
Vote (Public Referendum)	May 16, 2017
Project Planning & Design	May 2017- November 2017
State Education Department Review & Approval	November 2017- May 2018
Contractor Bid/Awards	May 2018- July 2018
Construction & Closeout	July 2018- Summer 2019

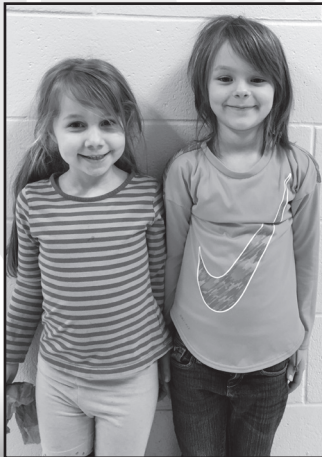
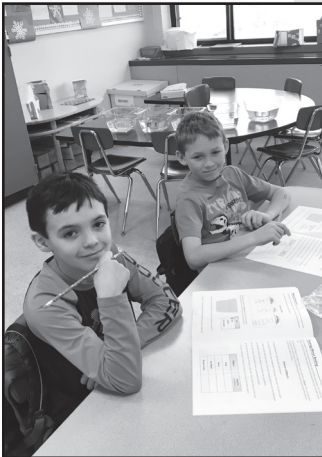
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